

# Practice Problems # 10

**4-3.** On graph paper, draw Figure 0 and Figure 4 for the pattern at right.

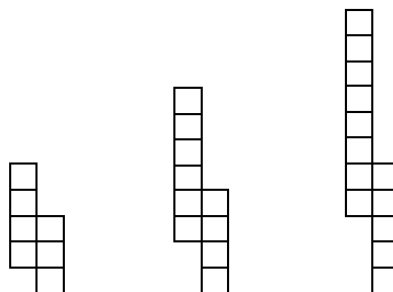
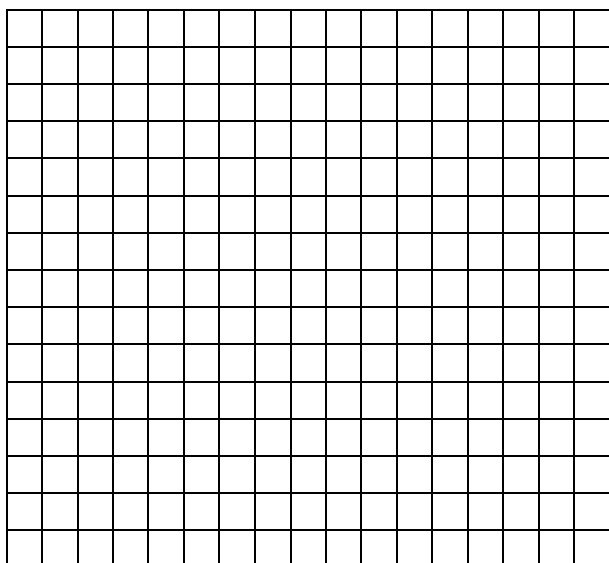


Figure 1

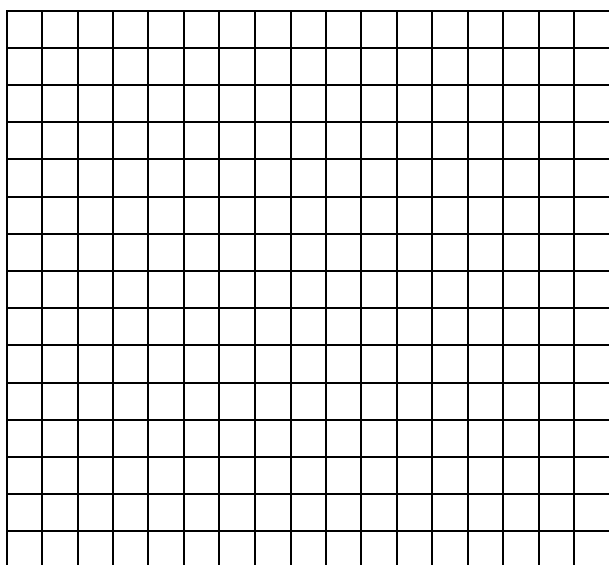
Figure 2

Figure 3

Represent the number of tiles in each figure in an  $x \rightarrow y$  table. Let  $x$  be the figure number and  $y$  be the total number of tiles.

$x$					
$y$					

Make a complete graph for the pattern



Without drawing Figure 5, predict where its point would lie on the graph. Justify your prediction.

**4-4.** Evaluate the expressions below for the given values.

a.  $3(2x + 1)$  for  $x = -8$

b.  $\frac{x-6}{4} - 1$  for  $x = -14$

c.  $-2m^2 + 10$  for  $m = -6$

d.  $k \cdot k \div k \cdot k \div k$  for  $k = 9$

**4-5.** Copy and simplify the following expressions by combining like terms.

a.  $x + 3x - 3 + 2x^2 + 8 - 5x$

b.  $2x + 4y^2 - 6y^2 - 9 + 1 - x + 3x$

c.  $2x^2 + 30y - 3y^2 + 4xy - 14 - x$

d.  $20 + 3xy - 3xy + y^2 + 10 - y^2$

**4-6.** Use the Distributive Property to rewrite each expression.

a.  $3(2x - 7)$

b.  $-2(x - 7) + 5x$

c.  $5x + 10$

d.  $8x + 12y$

**4-17.** Simplify each of the following equations and solve for  $x$ . Show all work and **check your solution**.

a.  $7 - 3x = -x + 1$

b.  $-2 + 3x = -(x + 6)$

**4-18.** Leala can write a 500-word essay in an hour. If she writes an essay in 10 minutes, approximately how many words do you think the essay contains?

**4-19.** Complete the table below.

IN ( $x$ )	2	10	6	7	-3		-10	1000	$x$
OUT ( $y$ )	9	25	17			15			

a. Explain in words what is done to the input value ( $x$ ) to produce the output value ( $y$ ).

b. Write the rule you described in part (a) with algebraic symbols.

$y =$

**4-10.** Copy and simplify the following expressions by combining like terms.

a.  $y + 3x - 3 + 2x^2 + 8x - 5y$

b.  $2x + 4x^2 - 6x^2 - 9 + 1 - x - 3x$

c.  $14 + 3y^2 + 30y - 3y^2 - 14y - 14 - 16y$

d.  $-10x + 13y - 6x + 5y^2 + 10y - 5y^2$

**4-11.** Use your pattern-finding techniques to fill in the missing entries for the table below.

IN (x)	4	8	3	-2	-6	0	5	7
OUT (y)	17	65	10	5		1	26	

Rule in Words:

Algebraic Rule:

$y =$

**4-20.** When Susan's brother went to college, she and her two sisters evenly divided his belongings. Among his possessions were 3 posters, 216 books, and 24 CDs. How were these items divided?