| Ν | ar | n | e |
|---|----|---|---|
|---|----|---|---|

## Practice Problems # 13

**5-5.** A tile pattern has 5 tiles in Figure 0 and adds 7 tiles in each new figure. Write the equation of the line that represents the growth of this pattern.

**5-6.** Solve each equation below for the indicated variable, if possible. This means to isolate the variable indicated to solve for. Show all steps.

a. Solve for *x*: 2x + 22 = 12 b. Solve for *y*: 2x - y = 3

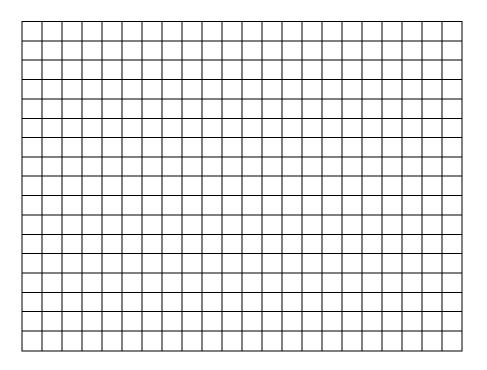
c. Solve for x: 2x + 15 = 2x - 15c. Solve for y: 6x + 2y = 10

5-7. Solve each of the following equations for x. Then check each solution.

a. 
$$\frac{x}{16} = \frac{7}{10}$$
 b.  $\frac{6}{15} = \frac{3}{x}$ 

c. 
$$\frac{2x}{5} = \frac{12}{8}$$
 d.  $-8 = \frac{2}{x}$ 

**5-8.** Graph the lines y = -4x + 3 and y = x - 7 on the same set of axes. Then find their point of intersection (where they cross each other). Make sure your graph is **complete**.



Point of intersection: ( , )

**5-18.** Solve each equation below.

a. 
$$\frac{x}{2} + \frac{x}{6} = 7$$
  
b.  $\frac{x}{9} + \frac{2x}{2} = \frac{1}{3}$ 

**5-19.** Fisher thinks that any two lines must have a point of intersection. Is he correct? If so, explain how you know. If not, produce a **counterexample** and explain your reasoning. (In this case, a counterexample would be an example of two lines that do not cross each other)

**5-22.** Solve each of the following equations. Be sure to show your work carefully and check your answers.

a. 2(3x-4) = 22b. 6(2x-5) = -(x+4)

b. 
$$2 - (y + 2) = 3y$$
 c.  $3 + 4(x + 1) = 159$ 

5-27. To ride to school, Elaine takes 7 minutes to ride 18 blocks.

a. What is her unit rate (blocks per minute)?

b. Assuming she rides at a constant speed, how long should it take her to go 50 blocks?

**5-28.** Gale and Leslie are riding in a friendly 60-mile bike race that started at noon. The graph at right represents their progress so far.

- a. What does the intersection of the two lines represent?
- b. At approximately what time did Leslie pass Gale?

**5-31.** Solve each of the following equations for the indicated variable. Solving means isolating the variable. Show all of your steps.

a. y = 2x - 5 for x

b. p = -3w + 9 for w

c. 2m - 6 = 4n + 4 for *m* 

d. 3x - y = -2y for y

